

| Week of: November 30-December 4 | | | Class: TAG-Sapir/Habif | | |
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| Day of the Week: | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| Grade Level: | 2 nd | 5 th | 3 rd | 4 th | 5 th (Gales HR Only) |
| Unit: | Our Universe | Mini Medical School | Money Matters | Space Exploration | Mini Medical School |
| TAG Focus Standard: | Creative Problem Solving: Gifted students demonstrate skills in fluency, flexibility, elaboration and originality to generate innovative ideas, products, and/or solutions to problem. | Higher Order and Critical Thinking Skills: Gifted students will use logic, reasoning, and criteria to conduct comparisons and make and evaluate decisions. | <h1>TAG TESTING</h1> <h2>TAG CLASSES CANCELLED</h2> | | |
| Grade Level Standard: | S2E1. Students will understand that stars have different sizes, brightness, and patterns. | S5L4. Obtain, evaluate, and communicate information about how microorganisms benefit or harm larger organisms. S5L3.a. Gather evidence by utilizing technology tools to support a claim that animals are comprised of cells too small to be seen without magnification | | | |
| Lesson: | What makes planet Mercury unique? | Why is the circulatory system essential to human survival? | | | |
| Assignment(s) Due: | Mercury SCAMPER uploaded to Seesaw | Circulatory Work completed in class notebook. | | | |

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| | | BONUS: Blood model uploaded to Flipgrid video. | |
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