

Week of: May 3-7 th		Class: Habib-TAG			
Day of the Week:	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Grade Level:	2 nd	5 th	3 rd	4 th	NO CLASSES
Unit:	Where in the World?	Amusement Park	Where is the Dodo Bird?	American Footprints	
TAG Focus Standard:	Higher Order Thinking Skills (HOTS) 2. The student responds to questions with supporting information that reflects in-depth knowledge of a topic.	Creative Problem Solving CPS 3: Incorporates brainstorming and other idea-generating techniques to solve problems	Advanced Research Skills ARS 1 The student uses a variety of print and non-print to investigate a topic of interest.	Critical Thinking Skills- Examines and issue from more than one point of view.	
Grade Level Standard:	The student produces written and/or oral work that is complex, purposeful, and organized, includes relevant supporting examples and manipulation of language.	ACS 1: Uses written, spoken, and technological media to convey new learning or challenge existing ideas.	S3L1 Students will investigate the habitats of different organisms and the dependence of organisms and their habitat.	Demonstrates skills in fluency and flexibility to solve problems or create new products.	
Lesson:	Why is Brazil's rain forest so important?	How can I build an amusement park that includes all necessary components.	How can I use print and digital sources to research information on a topic?	What is a Rube Goldberg machine?	
Assignment(s) Due:	6 Thinking Hats Questions and Activity- uploaded to Seesaw	Amusement Park Puzzle Art- uploaded to TEAMS	Endangered Animals Unit Project	Rube Goldberg machine blueprint- uploaded to TEAMS	